



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

KRISHNA COLLEGE OF LAW

NOORPUR ROAD, BIJNOR

246701

kclbijnor.ac.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Krishna College of Law, an Institute of Krishna Charitable Trust and Society, recognized by the Bar Council of India, New Delhi and now affiliated to MJP Rohilkhand University, Bareilly was started with 3 year LL. B. programme in 2002. When the University introduced 5 year B.A. LL. B. programme in the year, our institution introduced the 5 year B.A. LL. B. programme in the year 2003. 2 Year LL. M. programme was introduced in our institution in the academic year 2018-19. Research Center is proposed in our Institution after the due inspection by the University. It is a matter of great pride to state that, this is the 22 year of imparting legal education.

Location:

The college is located near the city, easily accessible both by buses and railway Station.

The students have brought glory to our institution by procuring several ranks in the examination conducted by the University. The recent ones are:

- (1) Mr. Sachin Chauhan, 5 year LL. B. has secured 1st Rank in MJPRU examinations for the year 2020.
- (2) Mrs. Neeti Sharma 2 year LL.M. has secured 1st Rank in MJPRU examinations for the year 2021.
- (3) Ms. Ayushi Saxena, 2 year LL.M. has secured 1st Rank in MJPRU examinations for the year 2022.

Our Alumni are spread across the globe and are occupying prominent positions as Judges, Advocates on Record at the Supreme Court, Civil Servants, leading advocates, Entrepreneurs and CEOs of reputed companies. They are assets to our institution and will be happy to support our students in internship and placements. They also extended hearty support in conducting Webinars during the pandemic of COVID – 19 when there was a lockdown.

Vision

Education plays a paramount role in one's life. The aim of education is to awaken the spiritual self of man and thus lead him to the moral path. The nature of man is to be rational and to base all his actions on rationality. This will result in harmonious development of body, mind and soul. Education is the tool through which character may be formed, strength of mind enhanced and the intellect sharpened. Man, being a higher animal, is endowed with enormous intellectual capacity to overcome his shortcomings such as selfishness, ego, arrogance, ignorance, weaknesses, etc., and move towards attaining perfection. Education is not mere gathering of information but realising the difference between elements which are perishable and temporary and those which are permanent and eternal. The idea of unity of mankind and universality can be achieved only through education.

Education is the realisation of the self. It is attained not only by maintaining physical health but also having a sound and pure mind, trained through meditation. It is therefore essential to train students to achieve physical health as well as mental purity. Thus, education must be a comprehensive training for life. Education is the process which enables a person to identify and realise the perfection and innocence inherent in him and bring it to fore. True knowledge comes from within and not from outside. Education helps a person to discover or 'un-manifest' the knowledge within, thereby awakening him to the reality of dormant wisdom. Education in its true sense means teaching how to think rather than what to think.

Mission

Krishna College of Law believes in disseminating legal knowledge in a resourceful way with a view to help in the nation's development. To achieve this objective the College identifies the following steps:

- To evolve and impart comprehensive legal education and to achieve excellence.
- To promote advanced studies and research in all branches of law.
- To sensitize the students of law regarding the various socio-legal issues of the country.
- To inculcate cultural, legal and ethical values with a view to foster the Rule of Law and the objectives enshrined in the Constitution of India.
- To raise legal awareness in the community for a greater social and economic justice.
- To combine quality education with necessary input of practical training.
- To prepare students for a variety of legal and law related career.
- To ignite young minds towards research and come out with innovative ideas.
- To make the world a better place.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Four Decades old institution providing Legal education.
- Located near the city. Well connected by UPSRTC & Railway.
- State of Art Campus.
- Experienced & Dedicated Faculty Members
- Well stacked & digital library.
- The only institution of the District providing LL.M. Course.

Institutional Weakness

- Need to enhance ICT enabled classrooms
- Need to improve student: computer ratio
- Need to improve on results of students
- Need to place students with better placement service
- Need to improve employability skills of students

Institutional Opportunity

- Providing quality education at affordable cost.
- Financial assistance granted to economically backward meritorious students
- Full Financial support lent to students participating in Moot Court & other competitions.
- Strong Legal Aid Cell helps in community service.
- Rural connectivity of student aids in providing legal services to nearby villages.
- Strong network of alumni connectivity.

Institutional Challenge

- Improvement to be brought about in the overall performance of students.
- Need to bridge the gap between the local students & others.
- Challenge faced in teaching law subjects in local language.
- Lack of practical knowledge by pure academics, an obstacle to provide hands on experience in legal practice.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

With the objective of achieving excellence in education, the institution ensures timely preparation of institutional calendar and timetable, workload distribution, availability of adequate facilities; and periodic assessment and review. Various curricular and co-curricular activities are planned and held throughout the academic year to provide experiential learning to students. Institution has taken several initiatives to ensure effective curriculum delivery. Feedback from stakeholders is also taken to further enhance the teaching-learning process.

Prospectus containing information regarding programs and curriculum offered by the institution are uploaded on the college website and a hard copy will be given to the students during admission. Timetables are prepared in advance before the commencement of each academic year and it will be displayed on the notice board which enables the students to attend classes' right from the beginning of the academic year.

Highly qualified and experienced faculty members are involved in curriculum implementation. They ensure effective curriculum delivery and participate in curriculum enrichment programs viz., faculty development programs, workshops, conferences and seminars.

The College will be strictly adhered to the academic calendar prescribed by the MJP Rohilkhand University, Bareilly. Accordingly, the college prepares an academic calendar of events. All faculty members and coordinators of various committees comply with the college schedule and details of (academic) activities planned for the session. Subject allotment is done before the commencement of semesters. The faculty members submit the teaching plans in advance, to which they strictly adhere to. Various course delivery methods are followed by the faculty such as classroom interaction and case study method etc.

The calendar of events of the institution is uploaded on the college website which includes various timelines such as date of commencement and end of classes, mid semester breaks, dispersal of classes, and tentative dates of practical and theory examinations. The Institution Calendar also includes proposed Endowment Lectures, Special Lectures, Seminars/Conferences/Workshops, and other academic activities for the session. At the beginning of the semester, the faculty members allocate topics to the students for writing assignment and holding seminars.

Teaching-learning and Evaluation

The college has students who are at different levels of learning like slow learners and advance learners. The college periodically assesses the students' learning levels by teacher mentors and student mentors. Advance

learners are given the opportunity to help their peers by being their mentors. The student mentors help their peers in both academics and other allied activities. The advance learners are given extra writing and learning assignments and they are encouraged to participate in seminars debate competitions, essay writing and workshops. For the slow learners, remedial classes/ extra classes after the class hours are conducted. Additional Course material is provided. Previous University exams question papers are discussed and they are made to write the key points and the solution to the problems given in the question papers.

Teachers also employ experiential, participatory and problem-solving approaches. Teachers interact with the students in the class encouraging to them to be vocal about their doubts and their difficulty in learning, if any. Apart from the visits to the statutory bodies as mandated by the syllabus, the college encourages the visit to other correctional centers, Central prison etc. in order to expose the students to the reality. The faculty members are also encouraged to attend the Refresher and Orientation Courses to keep themselves updated. Several teaching-learning strategies are adopted including the contemporary ICT tools coupled with traditional teaching. During the COVID 19 pandemic all the faculty members conducted the regular classes and also the internal assessment tests in online mode which is a testimony to the teachers' adaptability to the needs of the students. The institution strongly believes in building and strengthening the relationship between the employers and teachers by retaining them. The institution boasts of teachers who are with it continuously. The policy measures are very conducive and favorable to work.

Internal Assessment tests are conducted in a fair and transparent manner. The internal assessment tests are conducted, time table is announced well in advance on the notice board. The teacher guides the students as to where they have gone wrong, what are their strengths and weaknesses. Any grievance of the student regarding this will be dealt with the Grievance committee. With all these combined efforts of the teachers as well as the students, we are able to achieve and attain the Program and Course Outcomes which will be periodically examined and evaluated by the institution.

Research, Innovations and Extension

Since its inception, Krishna College of Law has played a pivotal role in imparting Legal Education by conducting various Seminars, Conferences and Workshops some of which are self-financed. The Teachers have furthered the cause of legal education by publishing well research papers on myriad topics.

The faculty members of the institution are encouraged to participate in Orientation Program, Refresher Courses, Seminars, Conferences and other Academic enrichment programs. Additionally, the college has been actively involved in a number of Extension activities and Outreach Programs including Legal Awareness Programs, Red Ribbon Club and Legal Services Clinic. Extension Activities are integral part of complete legal education. The college has set an exemplary mark by involving the students in these extension activities which are integral to holistic development of students and society.

During COVID-19 pandemic, to ensure the safety and wellbeing of students, staff and the neighborhood alike, the institution had organized a hallmark Vaccination Drive for the same. Further, KCL has organized Blood Donation Camps through Non-Governmental Organization. These programs have had phenomenal effect on the exposure of teachers with regard to pedagogy. It has enabled teachers to get in line with newer approaches to teaching methodology.

The institution has entered into Memorandum of Understanding (MOU) with many reputed institutions and has initiated many collaborative activities with them such as Faculty Exchange, Seminar participation and so forth.

Internships have a profound impact by providing onsite training for legal aspirants. Accordingly, KCL has facilitated numerous internship opportunities for the students which enables them to get hands on experience, understand the nuances in law practice and apply the theoretical knowledge gained through their course curriculum. The placement committee has been exceptional in curating internships with varied legal firms to aid the students in learning from the best.

Infrastructure and Learning Resources

The Krishna College of Law is located in Bijnor- Moradabad Highway, and is housed in peaceful and natural environment, which is conducive for learning. The college has easy access through metro rail and UPSRTC. The college has adequate natural lighting, ventilation and greenery. The management provides ample budgetary resources to develop infrastructure facilities and maintenance. The institution also has well-furnished Staff Rooms, Lecture halls, Principal's Chamber, Administration Block, Library and Sports Room. The institution has various Committees like Anti-Ragging Cell, SC/ST Committee, Red Ribbon Cell and Common Rooms for Boys and Girls. The institution has well equipped classrooms with various facilities which enhance the teaching and learning experience. The institution has a Moot Court Hall, which is equipped with witness boxes that gives real court experience for aspiring law students. The entire campus is under CCTV surveillance. For overall development of the students the institution gives equal importance to Sports and Cultural activities. The Sports activities are conducted throughout the year, which culminates in the Annual Sports Meet. The indoor and outdoor games are organized by the Physical Education Teacher. The College also encourages the practice of yoga for physical and mental wellbeing of both the faculty members and students. The students participate in various Sports and Cultural Competitions. The College has a spacious Multi-Purpose Hall.

Library is a collection of sources of information and resources, which is accessible to students and staffs. It is a great platform for students' progress and helps in learning and expanding their knowledge in legal education. The library functions under the supervision of the Librarian. The institution has well stacked library of a lot of Books, National and International Journals, Legal and General Magazines, Law Finder Legal data base and N-list E-resources. The library is partially automated. The library provides its readers to have easy access to the resources in the library. The institution has established system and procedure for the regular maintenance of the facilities through the active efforts of College Administration.

Student Support and Progression

Student Support and Progression

The Krishna College of Law makes constant efforts for academic excellence of students. Student support and progression has been a primary focus of our Institution. It supports the students both financially and academically. The State Government provides merit scholarships for the needy students. Students are informed about various scholarships and financial schemes provided by various departments of the government. Students of our College are benefited from scholarships, and endowments provided by the government. In addition to this the College also gives fee concessions to students of poor economic background. The Institution regularly conducts capacity-building and skill enhancement programs for the holistic development of students. This includes career counselling programs, Guidance to take competitive examinations, English communication classes, remedial classes, legal aid programs, moot-court, Legal Awareness Program, orientation programs, Yoga classes, meditation programs, cultural competitions and inter-class sports activities, talent Hunt Competition etc. which helps in the overall personality development of a student. Our Institution encourages

and supports students to take part in all curricular and extracurricular activities. Our students bagged various awards and medals for their outstanding performance in sports, cultural and Moot court competitions at various levels.

Institution encourages students to take up higher education. Many of our students have cleared competitive examinations, judicial service exams, All India Bar Examination. The Institution has established various Cells and Committees which are run by a dedicated team of faculty members and students, headed by the Principal as a Chairperson. The institution has a transparent mechanism for timely redressal of student grievances. Students play an important role in assisting the statutory committees. The Alumni of the College is contributing to the growth of the institution through academic engagements, by professional guidance and by actively involving and assisting in the academic events organized by the College. Alumni are also a part of the orientation program conducted by the College for the fresh batches in every academic year.

Governance, Leadership and Management

Swamy Vivekananda stated that '**Education is the manifestation of the perfection already in man**'. We strive to bring out this perfection in our students. Our Mission in realizing the vision is to create an environment for imbibing strong ethical and human values, promote skills of advocacy and tact for methods of amicable settlement of disputes. We awaken social consciousness to fight social evils and prepare students to face the vagaries of life. We work towards attaining Constitutional goals and ignite young minds to think out of the box and come out with innovative ideas.

Our institution functions efficiently by adopting measures of decentralization and participative management through the functioning of various statutory and other committees. The institution has a strong mentorship system with teachers and senior students acting as mentors to the needy students as a co-curricular activity, our institution in association with District Legal Services Authority regularly conducts Legal Literacy, Legal Aid & Services program in nearby villages. The college has an active Legal Aid Cell undertaking several programs. The institution financially supports students to participate in various competitions such as Moot Court, Model Parliament, Debates, Seminars, Sports and Cultural activities.

The IQAC ensures the maintenance of teaching learning quality by encouraging attendance of national and international conferences, workshops, seminars and so on. Research activity is highly encouraged and a substantial number of the teaching faculty are equipped with PhDs who have numerous publications to their credit. The institution conducts various knowledge augmenting programs in coordination with Governmental and Non-Governmental organizations.

The accounting system of the college is well managed by annual internal and external auditing mechanisms. Regular Faculty Development Programs aid the faculty members in upgrading the requisite skills of teaching. The IQAC conducts regular meetings for performance appraisal of all stakeholders through feedback forms, analyses them and strive for quality improvement. The college uses technology significantly in its administrative system, teaching learning and evaluation procedures. ICT enabled classroom is provided for effective teaching. The IQAC of the college works efficiently and conducts various academic and outreach programs under its ambit, thus improving the quality of education imparted in the college.

Institutional Values and Best Practices

Our institution is consistently making efforts to abide by its value system of institutional distinctiveness of granting STUDENT AID SCHOLARSHIP TO ECONOMICALLY BACKWARD MERITORIOUS STUDENTS IN THE INSTITUTION. This practice is both INNOVATIVE & UNIQUE in the sense that it is not only available to students with merit and economic backwardness, but also for those who do not enjoy the benefit of government endowed scholarship schemes based on caste or gender. Through this practice, the institution aims to attain its vision: TO ATTAIN PERFECTION THROUGH EDUCATION, by inculcating in students the practice of thinking beyond self and helping people who suffer from socio-economic inequalities. Thus, the institution fulfills the larger principle of humanity.

The institution has adopted Two Best Practices.

The first one is GRANT OF FEE CONCESSION, LENDING FINANCIAL SUPPORT TO PARTICIPANTS OF CURRICULAR & CO-CURRICULAR COMPETITIONS & CONFERMENT OF CASH AWARDS TO MERITORIOUS STUDENTS. Through this practice, the institution fulfills its social responsibility in promoting community development by granting fee concession to deserving candidates among the economically backward strata of the society when parents seek such concession during admission. The institution encourages active participation of students in various curricular, co-curricular & extracurricular competitions at National & State levels, conducted by various institutions. To ensure that students are not financially burdened in meeting various expenditures such as payment of registration fee, transportation, boarding & lodging costs, the institution takes upon itself the complete burden of financial expenditure. The institution also felicitates meritorious candidates by conferring various cash prizes & special awards to encourage them & motivate other students.

The Second-Best Practice is the creation of the platform, LEGAL AID CLINIC, for the conduct of various Law Awareness programs to foster interaction between law agencies, students & general public, through the regular conduct of Legal Awareness, Aid & Services Programs. The institution takes pride in celebrating various days of local, national & international importance. Students are inspired to adopt eco-friendly habits. Attempts are made to recharge the bore-well in the campus through rain-water harvesting. The greenery in the campus adds to its environmental & aesthetic value. The physical infrastructure caters to the needs of all stakeholders with parking facility, well ventilated corridors & class rooms, drinking water facility, washrooms & lift. The overall environment in the campus is pleasant and conducive for learning.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KRISHNA COLLEGE OF LAW
Address	NOORPUR ROAD, BIJNOR
City	BIJNOR
State	Uttar pradesh
Pin	246701
Website	kclbijnor.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	PARVEZ AHMAD KHAN	01342-251300	9219657200	01342-251500	krishnalawcollege@rediffmail.com
IQAC / CIQA coordinator	PRADEEP KUMAR	01342-9105108100	9997403991	01342-9105208100	pradeeprathore2005@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Uttar pradesh	M.J.P.Rohilkhand University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	02-09-2005	View Document
12B of UGC	18-06-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	01-07-2023	12	
BCI	View Document	01-07-2023	12	
BCI	View Document	01-07-2023	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NOORPUR ROAD, BIJNOR	Rural	3.175	5218

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA LLB, Law,	60	Intermediate	English, Hindi	180	148
UG	LLB, Law,	36	Graduation	English, Hindi	300	193
PG	LLM, Law,	24	Law Graduation	English, Hindi	22	21

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	2				2				24			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	2				2				24			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	3	5	0	8
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	0	2	0	1	0	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	11	8	0	19
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2		0		2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	525	179	0	0	704
	Female	244	50	0	0	294
	Others	0	0	0	0	0
PG	Male	16	3	0	0	19
	Female	14	0	0	0	14
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	15	39	31	36
	Female	11	19	23	13
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	92	80	104	102
	Female	19	28	15	43
	Others	0	0	0	0
General	Male	124	96	100	99
	Female	26	40	33	50
	Others	0	0	0	0
Others	Male	50	84	48	6
	Female	22	34	57	6
	Others	0	0	0	0
Total		359	420	411	355

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The Education System needs to be overhauled periodically for sustainable development & achievement of full human potential. The National Education Policy 2020 is a step in that direction. Our institution endorses the NEP to provide skill-based education. The M. J. P. Rohilkhand University, Bareilly, to which our institution is affiliated, has incorporated inter-disciplinary & multi-disciplinary course of study in LL.M. Program. Student has the choice to opt for law paper in LL.B. and B.A.LL.B. Final Year. In LL.M. Program too, elective subjects are offered in III and IV Semesters in subsequent disciplinary & inter-disciplinary studies.</p>
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2. Academic bank of credits (ABC):	The M. J. P. Rohilkhand University, Bareilly, to which our institution is affiliated has made it compulsory to use ABC ID for the Law Students while filling the Semester Examination Forms. The institution offers various Value-added Courses in LL.M. program to keep up with latest development in the field.
3. Skill development:	The institution provides training in practical courses as prescribed by MJPRU in LL.B., B.A.LL.B. and LL.M. Courses. The students are taught Professional Ethics & are given training through simulation exercise in Alternative Dispute Redressal Systems such as Negotiation, Mediation, Conciliation, Arbitration & Judicial Settlement. Drafting & Oral presentation skills are enhanced through moot court exercise & inclined students are encouraged to participate in various state & national level Moot Court Competitions. Visits arranged by the institution to Local Courts & Different High Courts and Supreme Court of India enable students to get firsthand experience on the functioning of law. Undergoing internships after each semester equips the students with requisite professional skills. The Legal Aid Clinic functional in college prepares students for legal practice soon after completion of study.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	1. Personal Laws viz., Hindu Law, Muslim Law, etc., are intricately inter-woven with culture & studied in such background. 2. Every year, our college celebrates International Yoga Day to spread awareness about the importance and effects of yoga on the health of the people. Students, faculty and non – teaching staff participate in this event. 3. Different competitions are held, one of which is Rangoli Competition, mehendi competition, Debate competition to promote Indian art and culture. 4. In library of the institution, books are available in Hindi, as well as in English language to cherish available literature in respective languages.
5. Focus on Outcome based education (OBE):	Conventional education coupled with use on technology helps students to understand the subjects better due to pictorial & other physically decipherable representations. Teachers have prepared teaching plans accordingly to achieve the goals of outcome-based education, which are reviewed by IQAC and suggestions are made thereafter. Teachers

	incorporated the various innovative methods like case study analysis, Group Discussion, Role play, class presentations etc., along with lecturing method. The syllabus, prescribed by MJPRU, mentions the Course Objectives for each subject. Respective Subject teachers inform the students of the course outcomes and program outcomes in the beginning of the academic year.
6. Distance education/online education:	The Covid-19 pandemic gave impetus to distance/online education & it penetrated every nook & corner of the globe, leaving no exception. Today, it has blended perfectly into our education system giving us the best of both the worlds, physical learning as well as distance learning. Along with our physical classes, online material and PPT's have been shared by the teachers with students. Use of ICT was made for conduct of internal and external exams.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The Electoral Literacy Club is headed by the Principal, as the Ex-officio Chairman. It consists of a Faculty Convenor & other member.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The ELC is broadly representative in character & inclusive of all stakeholders.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC is the avenue through which sensitization programs relating to the sacred right & duty of franchise are conducted. The first time voters are motivated to ensure the inclusion of their names in the electoral rolls & needful assistance to that effect is extended by the institution by coordinating with the concerned authorities.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in	The ELC has organized Voter Awareness Program for advancing democratic values and participation in electoral processes.

electoral processes, etc.	
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	all the students have been enrolled in the Voters List by educating them on the use of Voter Helpline App.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
1076	1022	1022	1154	1044
File Description		Document		
Institutional data in the prescribed format		View Document		

1.2

Number of outgoing/ final year students year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
262	258	247	339	277
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of full time teachers year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
28	25	25	35	35
File Description		Document		
Institutional data in the prescribed format		View Document		

2.2

Consolidated number of Full time teachers worked in the institution during last five years (without repeat count).

Response: 45

File Description	Document
Institutional data in the prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
33	41	35	40	48

File Description	Document
Institutional data in the prescribed format	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process.

Response:

The College is affiliated to the M. J. P. Rohilkhand University, Bareilly and adheres to the University's prescribed curriculum. The various academic committees, under the direction of the Internal Quality Assurance Cell (IQAC), execute a plan of action for every academic year and the institution assures the effective execution of the same. The Principal is the ex-officio chairman of all the committees and faculty members are nominated as the members of the committees and one of the faculty members is nominated as convener for each committee. The academic calendar of the institution is framed to ensure a balance between the curricular and extracurricular activities. The academic calendar is followed by all the faculty members and coordinators of various committees. The Head of department prepares the time table in consultation with the Principal and allot the subjects to the faculty members, to ensure smooth and effective functioning of the classes throughout the academic year. The time tables are displayed on the notice board. The faculty members prepare lesson plans at the beginning of the semester which is scrupulously followed. The lesson plan includes the number of teaching hours, resources available, books prescribed by the affiliated university, teaching methods adopted by the faculty and supplementary learning.

The institution conducts seminars, workshops, special lectures and conferences by inviting resource persons from various disciplines to enhance the learning experience of the students. For further clarification on curriculum concepts, students are encouraged to interact with their teachers after class hours. The faculty members conduct remedial classes for slow learners to make them understand the concepts better. Moot Court exercises, internal assessments, and internships that are part of the curricula are successfully carried out and transparently evaluated through a structured evaluative process. For the effective delivery of the curriculum, the faculty members use different teaching methods like group discussion, quiz and case study. Study materials and question banks are provided to the students through website of the college. The college encourages the faculty members to participate in Orientation, Faculty Development Programme (FDP) and Refresher Courses to enhance their knowledge on various subjects. Feedback on the curriculum is obtained from various stakeholders like Students, Teachers, Alumni, etc. at the end of the year, it is analysed and necessary action is taken to ensure an effective curriculum delivery

File Description

Document

Upload Additional information

[View Document](#)

1.1.2

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation(CIE).

Response:

College prepares the academic calendar at college level. It helps for the systematic implementation of various activities and academic planning as well as Continuous Internal Evaluation. The academic calendar is properly displayed on the college website and also on notice boards so that it is easily accessible to all. It helps in the proper execution of teaching, examination, and assessment for various courses. The academic calendar outlines the clear and precise scheme of academic session and also propagates the vision and mission of the college. The academic calendar covers a variety of timelines, such as the start and end dates of the semester, time frame for conducting Internal Assessment Examinations, Theory Examination, Vacation, Valuation, Internship, Result announcement & Reopening of the next Academic Year. Only few months are allotted for teaching and learning for each semester in the semester pattern. In this situation it helps teachers to cover syllabus within stipulated period and conduct legal aid activities, seminars, group discussion, cultural events, sports activities and participation in other competitions. Consequently, the curriculum, co-curriculum, and extracurricular activities are organized.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of elective/options courses offered by the institution during followed during last five years.

Response: 03

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, constitutional and Human Values, Environment & Sustainability and other value framework enshrined in Sustainable Development goals into the Curriculum.

Response:

The College follows the curriculum prescribed by M.J.P. Rohilkhand University, Bareilly and integrates cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Students are taught many aspects of the rights and obligations vested in them to be good citizens as part of the prescribed study of the Constitution, Environmental Law, Family Laws, and Professional Ethics.

Professional Ethics:

Honesty, judgement, fellowship, integrity and professional conduct etc., are just a few aspects of the human values that will be taught in the clinical course titled professional ethics and professional accounting system.

Human Rights:

Students are made aware of the rights of women, children, elders, tribal minorities and other Valulnerable section etc. through the study of human rights law. Students learn about national laws as well as international charters, conventions, and treaties that guarantee and safeguard human rights in this subject.

Environmental Law:

Environmental law is a specific course prescribed in the curriculum that teaches students about the challenges and legal framework around sustainability and the environment.

Constitutional Law:

The constitutional law aims to educate students on the fundamental principles of democracy, equality, integrity, fraternity and liberty that are enshrined in the constitution. It also promotes awareness of issues pertaining to gender, the environment and sustainable development. The University has recommended a number of other courses in addition to Constitutional Law, including Women and Law, Personal Laws, Public International Laws, Labour Laws.

Institutional initiatives:

The Institution addresses cross-cutting issues by organizing seminars, workshops, awareness campaigns, and rallies through its various committees and cells. The college is celebrating Constitution Day and Human Rights Day. The college engages in environmental issues by promoting rain water harvesting system & discouraging the use of plastic. The institution has established the Internal Complaints Committee to handle gender sensitive matters. The college conducts Moot Court competitions on campus and promotes and encourages students to compete in State and National Level Moot Court competitions to enhance their professional abilities.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	View Document

1.3.2

Percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc., during last five years.

Response: 100

1.3.2.1 Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc., year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
03	03	03	03	03

1.3.2.2 Number of Courses offered across all programs year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
03	03	03	03	03

File Description	Document
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	View Document
Institutional data in the prescribed format (data template)	View Document

1.3.3

Percentage of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year).

Response: 22.3

1.3.3.1 *Number of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., during the latest completed academic year.*

Response: 240

File Description	Document
Sample Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	View Document
Institutional data in the prescribed format (data template)	View Document

1.3.4

Number of certificate / value-added courses / Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM / e_Pathshala/ NPTEL and other recognized platforms(without repeat count)where the students of the institution have enrolled and successfully completed during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Law firms, Judges, Sr. Counsels, Employers, Alumni, Civil Societies, Academic peers etc., and Feedback processes of the institution may be classified as follows:-

Response: A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Feedback analysis report submitted to appropriate committee/bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis and its report to appropriate committee/bodies	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 74.98

2.1.1.1 *Number of students admitted year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
406	369	394	419	294

2.1.1.2 *Number of sanctioned seats year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
502	502	502	502	502

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Document relating to sanction of intake as approved by competent authority of the affiliating University

[View Document](#)

Admission extract signed by the competent authority (only fresh admissions to be considered)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC etc.) as per applicable reservation policy during the last five years (exclusive of supernumerary seats).

Response: 582.93

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
225	168	165	234	164

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Catering to Student Diversity

2.2.1

The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners.

Response:

College periodically assesses the students' learning levels, identifies the learners' capacity and plans the various programs thus balancing learners at different levels. The institution assesses the students' learning abilities and has developed a strong mentoring system for those who are slow learners. The mentoring process includes advanced learners as well. The institution adopts a number of strategies to assess the learning levels of students:

The entry level/qualifying exam marks are the basic indicator for teachers to identify the learning levels of students. Through regular assignments, discussions, quizzes, interactions and presentations, the faculty regularly monitors the learning levels of students.

Mentors are assigned to all the students. Mentors hold one-to-one interaction with their respective mentees for the better understanding of mentees' academic achievement, regular attendance, and active participation in extracurricular and co-curricular activities. The students and their learning obstacles are better understood through their interaction.

Identifying the different learning levels of students, several teaching-learning strategies are adopted to meet the needs of the students. The teachers are using an integrated teaching approach in the classes. To make learning more interesting and relatable, contemporary ICT tools are used in conjunction with traditional teaching techniques.

Efforts for Advanced Learners

Advanced learners are given the chance to be the class representatives and student mentors to help their peers in the academic & other related activities. Government scholarships are awarded to needy students enabling them to pursue their academics. Advanced learners are identified by the faculty members and they are given extra and more assignments to lead peer teaching and tutoring the other students.

Advanced learners are encouraged to participate in seminars, debate competitions, essay writing, elocutions and workshops held by other organizations and colleges in order to advance their knowledge.

Efforts for Slow Learners

Remedial classes are offered to enhance their performance and improve their conceptual understanding. Additional course materials and question banks are made available to slow learners. Before the university exams, thorough revisions of the theory portions are done. In order to prepare for the exam, previous year question papers are discussed and the students are made to write the points and answers for the problem-based questions with analysis in the question paper itself, which acts as a ready reckoner at the time of the exams. In order to keep slow learners engaged, faculty members and mentors regularly interact with them to provide input on soft skills development and to keep them abreast of the current affairs.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2***Student- Full time teacher ratio Data requirement:***

- ***Total number of Students enrolled in the Institution.***
- ***Total number of full time teachers in the Institution.***

Response: 38.43

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning, peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching learning process.

Response:

The college employs various learner-centric pedagogies to instill confidence and skills needed for effective practice as well as to foster an environment that is conducive to teaching and learning. Learning approaches that are experiential, participatory, and problem-solving are used. To make learning more student-oriented and acceptable, the teachers use a variety of pedagogies, such as student presentations, group discussions, debates, case studies, classroom seminars, etc. Students are encouraged to participate in class by asking questions and expressing doubts about the topics being covered as well as any pertinent legal issues. The usage of multimedia tools and classroom discussions by the course teachers is encouraged to make the learning process more engaging and fascinating for the students. The college fully supports students' initiative for interdisciplinary and practical learning, ranging from cultural programs to parliamentary debates, moot court competitions to literary festivals, in addition to making student involvement an essential part of the academic programs.

The institution encourages faculty members to take part in faculty development programs like refresher and orientation programs, as well as providing them with access to facilities and resources so they can develop their skills and make a useful contribution. Online journals and a library with internet access are made available to students in the college to ensure their continuous learning process. The faculty

members and students have easy access to ICT resources as well as other resources. For the purpose of giving the students practical experience, facilities are provided by the college to visit the Civil Courts, High Court and various other statutory bodies/authorities. Students receive hands-on learning opportunities and are encouraged to engage in legal problem-solving activities through the college's legal aid camps, which are conducted on campus and in the neighborhood localities and villages. The institution organizes various seminars, workshops and symposiums where papers on current legal issues and themes are delivered by students to enhance their learning experience and students are also encouraged to attend and volunteer at various events. All faculty members use both traditional teaching methods and digital ones. These two approaches make it easier for the faculties to analyze, clarify, and revise the course content for better understanding of the subject by the students.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2

The institution adopts effective schemes for mentoring students through teacher mentors and student mentors to address academics and student-psychological issues.

Response:

In our institution, mentoring system has been introduced from 2013-2014, for establishing a better and effective relationship between student and teacher and also to continuously monitor, council and guide students in educational and personal matter. Teachers are designated as Mentors class wise for students allotted to them. The students must feel to confide in their mentors. This is a continuous process till the end of academic session annually. The aim of Teacher-student mentorship is –

1. To enhance teacher-student relationship.
2. To enhance student's academic performance and attendance.
3. To minimize student's dropout ratio.
4. To monitor the student's regularity and discipline.
5. To enable the parents to know about the performance of regularity of wards.

The IQAC had taken the initiative of implementing the mentoring system of students. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counselling as and when they required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counselling and their special meeting

with the principal at the suggestion of the mentor. If a student is identified as weak in any particular subject, it is the duty of the concerned mentor to apprise the concerned subject teacher.

In every semester 3 or 4 meetings are arranged by mentors with their mentee. A significant improvement in the teacher – student relationship is observed. This system has been useful in identifying slow and advanced learner and through a careful examination of each mentor’s report, the institute organize ‘Remedial Classes’ for the needy and weak students.

Principal takes the meeting of all mentors once in a month to review the progress of the students of their concerned class and provide all possible help in effective implementation of this system. They also give advice to the mentors whenever necessary.

File Description	Document
Upload any additional information	View Document
List of Active mentors	View Document
Provide Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full time teachers appointed against the number of sanctioned posts.

Response: 100

2.4.1.1 Number of Sanctioned Posts as on latest completed academic year.

Response: 28

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with Ph. D. / LL.D during the last five years.

(consider only highest degree for count)

Response: 11.11

2.4.2.1 Number of full time teachers with Ph.D./LL.D during the last five years.

Response: 05

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of faculty having Ph.D./LLD with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template)	View Document
Copies of Ph.D./LLD awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.3

Average teaching experience of full time teachers (Data for the latest completed academic year in number of years).

Response: 5.64

2.4.3.1 Total experience of full-time teachers

Response: 158

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.4

Percentage of full time teachers working in the institution throughout during the last five years.

Response: 80

2.4.4.1 Number of full time teachers worked in the institution throughout during the last five years:

Response: 28

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation along with prevalence of mechanisms to deal with internal exam related grievances which is transparent and time-bound.

Response:

The institution follows MJP Rohilkhand University regulations for the internal evaluation of courses. The institution ensures that both the faculty and the students are aware of the internal assessment mechanism. During the college orientation program, students are also given information about the guidelines for internal assessment system. The institution has formed an Internal Examination Committee. The major focus of the committee is to ensure the quality of the internal assessment and the fair award of marks. The committee is constituted with the faculty members and office superintendent to conduct the internal assessment in a systematic way. The timetable of internal assessment test is displayed on the notice board and WhatsApp class groups well in advance. Institution has a transparent and continuous internal assessment system. In each paper, 10 percent marks are given through internal assessment and for the remaining 90 percent marks, the University will conduct the end semester examination. The internal assessment is conducted as per the directions of The University. In order to take the final exam of the semester, a student must attend at least 70 percent of the classes. 5 percent of the internal marks are awarded based on the student's performance in the internal assessment test given by the concerned teacher. The test's schedule and date are well in advance communicated to the students. On the basis of assignments and presentations, 5 percent of the mark is awarded. Students are given assignments to complete in the given timeframe.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution.

Response:

The Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs) of the LL.B., B.A.LL.B. and LL.M. Programs have been meticulously defined and are effectively communicated to diverse stakeholders, including students, faculty, employers, and alumni, through various channels.

Program Outcomes (POs):

PO1. Legal Knowledge: To acquire & apply legal knowledge to the complex Socio-legal problems.

PO2. Professional Practice: To make students eligible to practice in Courts, Industries, Companies as legal practitioner.

PO3. Professional Skills: To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveyancing, etc.

PO4. Professional Ethics: To understand and apply principles of professional ethics of legal profession.

PO5. Legal Research and Legal Reasoning: To develop legal research skills and legal reasoning and apply it during program & in Legal practice.

PO6. Self-reflection and Lifelong Learning: To develop an attitude of self-reflection, while learning and recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.

PO7. Self-employability: To provide a platform of self-employability by developing professional skills in legal industry.

PO8. Leadership Skills: To develop leadership qualities amongst students.

PO9. Lifelong Learning: To make awareness about Constitutional legislative & societal transformation in society & to develop clinical abilities.

PO10. Lawyering Skills: Every graduate will become skilled in legal research, written and oral communication, teamwork, advocacy, and problem-solving.

Program Specific Outcomes (PSOs):

PSO1. Should be able to demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.

PSO2. Should be able to associate the learning from the courses related to Law.

PSO3. Should be able to gather and interpret relevant facts and conduct legal research.

PSO4. Should have the capability to understand the laws at national and global level and to solve the client's problem.

PSO5. Should possess the skills to communicate in both oral and written forms and ability to formulate legal problems and using appropriate concepts and methods to solve them.

PSO6. Should use skills in specific areas (e.g., Criminal, industrial-organizational, clinical, counselling, social, community).

PSO7. Should be able to analyses social problems and understanding social dynamics.

Course Outcomes (COs) have been displayed on the College website and are also available in library for reference.

Communication of POs and COs:

Cos, PSOs and POs are displayed on the College website and are available in the College Library. Teachers also orient students about POs, PSOs and COs during the introductory lectures in the beginning of the session.

Attainment of POs and COs:

Teachers analyses attainment of POs and COs on the basis of:

- Result Analysis
- Students Progression to Higher Studies
- Placement and Self-employment
- Feedback on Syllabus

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2

Pass percentage of Students during last five years.

Response: 75

2.6.2.1 Total number of final year students who passed the examination year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
193	202	183	267	199

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Certified report from the Affiliating University indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	View Document
Annual report of Institution highlighting the pass percentage of students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1**

Online student satisfaction survey regarding teaching learning process

Response: 3.55

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

3.1.2

Seminars/conferences/workshops conducted by the institution on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. during the last five years.

Response: 3

3.1.2.1 Number of Seminars/conferences/workshops conducted on conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. by the institution year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	02	01	0

File Description	Document
Report of the Seminars/conferences/workshops conducted by the institution with relevant photos and/or videos (if any)	View Document
Institutional data in the prescribed format (data template)	View Document

3.1.3***Funded Seminars/ Conferences /workshops.*****Response: 0****3.1.3.1 Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs).**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.2 Research Publications and Awards**3.2.1*****Percentage of teachers recognized as research guides.*****Response: 2.22****3.2.1.1 Number of teachers recognized as research guides during last five years.**

Response: 01

File Description	Document
Upload copies of the letter of the affiliating university recognizing the institution's faculty as research guides	View Document
Institutional data in the prescribed format (data template)	View Document

3.2.2

Number of papers published per teacher in the Journals notified on UGC website during the last five years.

Response: 0.22

3.2.2.1 *Number of research papers in the Journals notified on UGC website during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
03	04	0	02	01

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Link to the institutional website where the first page/full paper (with author and affiliation details) is published	View Document
Institutional data in the prescribed format (data template)	View Document

3.2.3

Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years.

Response: 0

3.2.3.1 *Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.3 Extension Activities

3.3.1

Institution's Legal aid/community services and Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues, holistic development, and awards received, if any.

(Showcase at least four case studies to the peer team).

Response:

Krishna College of Law is the known college in Bijnor district for its extension activities in the neighborhood community. College always sensitizing their students towards various socio-legal issues and educate them good values and commitment for community services to the society. For the purpose of student's holistic development and impact thereof college continuously organizing following extension activities during the last five years,

1) Legal Awareness Programs:

KCL in the association with District Legal Service Authority, Bijnor organizing various Legal awareness programs. Student performs street plays/ Role play on socio-legal issues in the neighborhood community, which makes them more responsible and sensible towards community services.

2) Legal Aid Camp:

Legal Aid Camp organized by college at neighborhood community/ villages. College also have Legal Aid Clinic which actively provide free legal advice to the poor and needy person who approaches to the legal aid clinic of college. In all such activities our teachers, DLSA officers, judges and students are actively participate. It creates legal awareness among common man and provides them free legal aid or advice. Also, we train our Para legal student volunteers by providing them client counselling opportunity and experimental learning through active participation.

3) Field Visits - Prison / Jail Visit, Police Station Visit:

College arranges field visits for providing practical training to the students it includes Prison or Jail visits, Police Station Visits, Legal Firms/ Advocate office visit, visit of social NGO etc. Impact of such field visit on student is that they get the opportunity to observe the actual court proceeding, experience the prison life of prisoners and their rights, get knowledge of police station proceedings. During such visits prison officers, Police officers, advocates and other authority interact with our students and give them practical legal knowledge.

4) Tree Plantation and Cleanliness drive:

Krishna College of Law actively organizes tree plantation and cleanliness drive activities at college as well as neighborhood community. College always motivate student to participate in planting tree and preservation of it. Cleanliness program, Plastic eradication movement organized in the neighboring community. Through such extension activities college always sensitizing students towards environment

protection and social responsibility.

3.3.2

Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the last five years.

Response: 03

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document

3.3.3

Students participating in Lokadaalat/Para Legal Volunteering/Pro-bono, PIL etc and the outcomes are evident.

Response:

“Lok Adalat” is a mechanism of negotiation and mediation. It provides a forum where cases or disputes that are ongoing in courts or commissions can be arbitrated or peacefully resolved. It is one of the alternative dispute resolution processes. Lok Adalats are held on a regular basis in every court throughout the nation which helps to dispose of plethora of cases.

The group of students of Krishna College of Law along with the faculty Members participate in Lok Adalat at District Court, Bijnor which is organized by District Legal Services Authority, Bijnor every year. The objective of participation is to acquaint the students about the proceedings of Lok Adalats and how free and fair legal justice can be provided to the needy and down trodden people. Students of KCL register as volunteers in the said National Lok Adalat. They were allocated into groups and volunteer the panel of Lok Adalat for their work in the matters of electricity disputes, motor vehicle cases, Bank recovery, and consumer disputes. The students also learn how the cases (or disputes) which are pending in a court or which are at the pre-litigation stage are compromised or settled in an amicable manner in Lok Adalats.

3.4 Collaboration

3.4.1

Number of functional MoUs / linkages with institutions/ Law firms/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 01

File Description	Document
Summary of the functional linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Institutional data in the prescribed format (data template)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

The college ensures optimal allocation and utilization of the available financial resources for the maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for the purpose as per the requirements in the interest of students. The requirement of books is taken from the concerned teachers. Senior teachers are involved in the process. The finalized list of required books is duly approved and signed by the Principal. Regarding the maintenance of Indoor badminton, Volley ball court, T.T. courts, Gym on the college sports incharge consults coaches. In their valuable guidance accommodation is arranged. Centralized computer Laboratory is established by the college. Computer maintenance is done regularly and non-repairable systems are disposed of. The College has a building committee for maintenance and upkeep of infrastructure. Committee submits their requirements to the Principal regarding classroom furniture and other related requirements. There are technicians, masons, plumber, carpenters under the supervision of maintenance in charge who ensure the maintenance of classrooms and related infrastructure. The college management puts special emphasis is on the cleanliness of the campus.

Enhancement in infrastructure is a continuous process in Institution. There is regular enlargement and upgradation of infrastructure as per the requirement and changes in the studies especially in legal studies. Institute has adequate physical facilities like Classrooms, Computers, enriched library, online and offline legal databases, Separate Legal Aid Clinic, office and classroom furnitures etc. It has a well-furnished Moot Court Hall, Seminar Hall, Library, Common room for girls and parking area with beautiful garden. The Institute is having following facilities:

- Spacious Classrooms as per the norms of BCI
- Green Boards
- Faculty Room and Separate Female Staff Room
- Well Equipped and spacious Library
- Girls and Boys Hostel
- Computers
- Printers
- Scanning with copies Facility

- LED Projectors
- Office and Classroom furnitures etc.
- Internet Facility (Broad Band Internet Connection)
- Inverter Facility
- Separate Washrooms for girls and boys.
- Pedestrian Friendly Paver Road and Parking
- Indoor and Outdoor Playing Grounds
- Legal Aid Services Clinic.

File Description	Document
Upload any additional information	View Document

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs).

Response: 6.55

4.1.2.1 *Expenditure for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
2.6	3.5	2.5	1.9	2.4

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentations should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscription to e-resources and journals are made. The library is optimally used by the

faculty and student.

Response:

The library plays a vital role in any academic institution, particularly in law colleges. The library functions under a qualified fulltime Librarian. A Library Committee has been constituted to oversee the maintenance of the library in terms of replenishing the resources from time to time. The KCL library is one of the good Law Library in Bijnor city. It has all necessary facilities like internet, CCTV surveillance and E-Resources which provides a good reading atmosphere to the staff members and students. It includes text books, reference books, biographies, autobiographies of eminent persons work of literature by renowned writers, Journals and Reports. The library consists of 16,570 books which cover more than 3000 in various fields of study ranging from Law to Social Science and Literature. KCL Library subscribed to various National and International Journals, Law Finder by Chawla Publication and N-List (National Library and Information Services Infrastructures for Scholarly Content) e-resources. Library is partially automated is using **EduChanger** ERP integrated library management system which is an LMS software for the library and provides OPAC (Online Public Access Catalogue). The library having spacious reading hall can accommodate around 100 users at a time. The library subscribes to News Dailies, Periodicals and Magazines and maintain separate section for Newspaper and magazine reading. The library is open to students and faculty members in all college working days between 9AM and 5PM. Library is kept open beyond its regular timing based on the requirements of the Staff and Students.

ICT Facilities available in the library

1. INTERNET- Airtel Leased Line
2. Law Finder Legal Database of Judgments.
3. INFLIBNET –NLIST

File Description	Document
Upload any additional information	View Document

4.2.2

Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs).

Response: 1.01

4.2.2.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
1.61	1.03	.75	1.04	.62

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority(relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.

Response:

We believe that well-designed and properly equipped learning environment is essential for effective teaching and learning. The infrastructure with adequate space and facilities of the institution can have a significant impact on students' academic performance, motivation, and overall well-being. Adequate space, appropriate lighting, comfortable seating, and good ventilation are some of the basic requirements of a conducive learning environment. The availability of necessary equipment and materials such as computers, books, and multimedia resources are also crucial for facilitating effective teaching and learning. Providing high-speed internet connection to students and staff is an important step towards creating a conducive and engaging learning environment. It is an essential component of creating a modern and effective learning environment that can improve student engagement, attendance, and academic performance. With the internet, students can access a wealth of information, connect with peers and experts in their fields, and engage in collaborative learning activities. Moreover, the availability of high-speed internet connection can also help improve attendance and students' interest in learning.

When students have access to the internet, they can participate in online classes, attend webinars and workshops, and complete their assignments and research tasks more efficiently. With updated IT facilities, students can benefit from a more efficient and effective learning experience, while faculty members can utilize modern tools and resources to enhance their teaching methods and research activities.

- The college has upgraded the bandwidth of the internet connection to 50 Mbps.
- Regular maintenance is carried out on computers, printers, and scanners.
- The college has suitable surveillance systems. Classrooms, Staff rooms, Library and Moot Court Hall are equipped with CCTV cameras.
- The institution has updated its IT facilities by adding more computers, scanners, printers, LED projectors, Xerox machines and institution website.

- The usage of ICT tools and e-resources improves the teaching and learning process.
- During the Covid-19 Pandemic regular classes were conducted by the faculty members on Google Meet and Zoom Platform.

File Description	Document
Upload any additional information	View Document

4.3.2

Student – Compute/ laptop ratio (Data for the latest completed academic year)..

Response: 26.9

4.3.2.1 *Number of computers available for student use..*

Response: 40

File Description	Document
Stock register/extracts highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs).

Response: 17.12

4.4.1.1 *Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
9	6.5	10.7	3.53	4.0

File Description	Document
Institutional data in the prescribed format	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution has an established system and procedure for the regular maintenance of the facilities through the active efforts of college administration. The college has an extensive infrastructure for effective teaching and the required facility for the maintenance of the same. The entire Campus is secured with CCTV. The presence of CCTV surveillance is an effective measure to ensure the safety and security of students, faculty members and staff. The principal and faculty members are involved in the planning process for classrooms, infrastructure development, and other equipment requirements. It can also help to ensure that the resources of the institution are used efficiently and effectively. All the classrooms are constructed in accordance with the norms set by the Bar Council of India with proper ventilation. All the facilities are maintained regularly and kept in good condition to ensure safety and comfort. Fans and tube lights provide sufficient lighting and ventilation. Adequate lighting and ventilation is conducive for good health, proper concentration, productivity and well-being of both students and teachers. Greenboards, whiteboards, lighting, fans and classroom furniture are all checked for adequacy at the beginning of each academic session. The library requirement is managed by the Library Committee of the college and latest reading materials are added on the recommendation of the teachers and students.

The regular maintenance of all physical facilities, such as Ramps, Water tanks, washrooms and drinking water facilities is carried out. The maintenance of computers and CCTV camera are carried out by the administration on a regular basis for their proper functioning. The supporting staff of the institution ensures the cleanliness of the campus and classrooms, which creates a pleasant and conducive environment for teaching and learning. It also helps to promote good health and hygiene among students, teachers, and other members of the college.

The library's E-resources are regularly updated. The website of the institution is regularly updated, which provides accurate and timely information on the Vision, Mission and policies of the institution, Programs offered, Courses taught, details of faculty members, Calendar of events, upcoming events, and other relevant information. As and when there is change in the syllabi, the faculty members bring the same to the knowledge of the Library Committee. In pursuance of the same, the Library Committee ensures the availability of the required books and resources.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during last five years.

Response: 2.63

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
41	52	47	0	0

File Description

Institutional data in the prescribed format (data template)

Document

[View Document](#)

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following.

- 1. Soft skills**
- 2. Language, communication and advocacy skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. Awareness about use of technology in legal process**

Response: B. 3 of the above

File Description

Provide the relevant information in institutional website as part of public disclosure

Institutional data in the prescribed format (data template)

Document

[View Document](#)

[View Document](#)

5.1.3

Efforts taken by the institution to provide career counseling including e-counseling and guidance for competitive examinations during the last five years.

Response:

Career counseling in India is gaining momentum, with the increase in awareness of the importance of career counseling amongst the parent population and Institutional Authority. Educational institutes are also encouraging students to do career counseling. The Government also lays emphasis in providing for compulsory career counseling and guidance to the students in order to help them chart a proper career path and choose therewith. Career counseling also known as career guidance is counseling intended to help an individual / students to choose or change a career. An individual's career is one of the most significant parts of their life and with many different career options to choose from, individuals get confused as to what career is right for them.

Career counseling helps individuals understand their interests and skills that in-turn help individuals choose the right career path. A career counselor can help individuals by outlining and talking about one's innate potentials and career alternatives. Career counseling refers to counseling provided by career counselors who help individuals choose an appropriate career based on their interests, skills and abilities. The main objective of career counseling is to help students pick a field that complements their abilities and skills the most. Hence, career guidance/career counseling is very important as it will help students to choose from various career choices and pick out the career path that is best for them and perform their level best in it, which will help them succeed and make a better life.

Our institute has always taken keen interest for the benefits of students by providing professional career guidance. The college is providing career counseling and guidance to the students for competitive examinations and better career option.

File Description	Document
Upload any additional information	View Document

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies***
- 2. Organisation wide awareness and undertakings on policies with zero tolerance***
- 3. Mechanisms for submission of online/offline students' grievances***
- 4. Timely redressal of the grievances through appropriate committees***

Response: B. Any 3 of the above

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years.

Response: 63.77

5.2.1.1 Number of outgoing students placed year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
136	159	148	255	184

File Description	Document
Institutional data in the prescribed format (data template)	View Document

5.2.2

Percentage of Students enrolled with State Bar council.

Response: 2.29

5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year).

Response: 06

File Description	Document
Institutional data in the prescribed format (data template)	View Document

5.2.3

Percentage of students progressing to higher education during the last five years.

Response: 0.65**5.2.3.1 Number of outgoing student progression to higher education year wise during last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	3	2	1

File Description**Document**

Institutional data in the prescribed format (data template)

[View Document](#)**5.2.4**

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations).

Response: 0.43**5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	1	0	0

File Description**Document**

Institutional data in the prescribed format (data template)

[View Document](#)**5.3 Student Participation and Activities****5.3.1**

Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition.

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms).

Response:

Students' representation and engagement in various administrative, co-curricular, and extracurricular activities are important aspects of a student's educational experience. These activities provide opportunities for students to develop leadership skills, socialize with their peers and gain knowledge about the curricular and extracurricular activities. To promote students' representation and engagement in these activities, the institution provides an array of opportunities for student's participation. The following activities show the representation of the student's active participation, and engagement in various administrative, co-curricular, and extracurricular activities:

- Internal Quality Assurance Cell (IQAC)
- Anti-Ragging Committee
- Students' Grievance Redressal Committee
- Moot Court Committee
- Sports Committee
- Cultural Committee
- Legal Aid Committee

The Committees hold regular meetings and chalk out the plan of action under their domain. The college encourages student participation in the Internal Quality Assurance Cell (IQAC), involving them in the main decision-making body. This cell plays a lead role in organizing various academic activities such as conferences, seminars, workshops, webinars etc. The Students Grievance Redressal Committee instantaneously responds to the grievances of students and provides due remedies. The Moot Court Committee plans its activities and identifies the students for representing the institution in various Moot

Court Competitions at the State & National Levels. Students' representative in Sports and Cultural Committees are given a major role in planning sports and cultural events, which helps them to develop leadership skills. The students who actively participate in a variety of activities will develop the skills of able leadership. As they begin practicing in the future, this will be helpful. The initiatives made by these members will enable the institution in performing its function smoothly and providing better support for students at their level.

The Legal Aid Clinic of the institution motivates the students by engaging them in a variety of events throughout the year. The institution provides many opportunities for personality development, knowledge upgrading, communication skill development and contribution to society through many of its events planned by the different committee.

5.3.3

The institution conducts /organizes following activities

1. *Sports competitions/events*
2. *Cultural competitions/events*
3. *Technical fest/academic fests*
4. *Any other events through active clubs and forums*

Response: B. Any three of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

5.4 Alumni Engagement

5.4.1

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and teaching, mentoring other support services during the last five years.

Response:

Krishna College of Law has an unregistered Alumni association which plays an important role in maintaining a strong relationship between the college and its alumni. Alumni association provides a platform for alumni to stay connected with the college and fosters interaction between the alumni, institution, students and the industry. The alumni association is an extension of the goodwill of the institution and strengthens the bonds between alumni, faculty, and students and creates a vibrant and

supportive community that benefits everyone involved. The Alumni Association plays a pivotal role in bringing fresh admissions to the college every academic year. Some of the members of the Alumni extend their benevolent hands in lending financial help to the needy students. They have also been instrumental in successfully organizing the webinar series during the COVID-19 pandemic which benefited the student community. Alumni association also provides opportunities for current students to interact with successful alumni who act as mentors and provide guidance in their career paths. This connection helps students to gain a better understanding of the requirements of the profession and improves their chances of finding employment after graduation.

The institution planning to get the Alumni Association registered for which it started the registration process. involves the members of the alumni association to organize various curricular and co- curricular activities. The Institution is honored & proud to receive the services of its alumni who have been elevated as the Honorable Judges of Subordinate Courts, Senior Counsels, Eminent Advocates, Members of Parliament, and Academicians.

5.4.2

Alumni contribution during the last five years (INR in Lakhs).

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

Response:

The College practices decentralization and participative management. The success of the college is a result of the combined effects of all who work towards attaining the vision of the institution. Right from the President of the Management Committee to the staff and students, all the stakeholders have a role to play in building of the college. Their involvement and Co-operation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college.

The College focuses on decentralization by intending equal opportunity (equal role to participate) in functioning of the college management. College Governing Council and each committee has been provided with specific functions cater to the needs of the college for the ongoing progress and development of the college. Management Committee takes care of infrastructure facilities which fulfill the quality and required needs of the higher education bodies to reach the set goals or benchmarks of the college. It also extends all the amenities for the teaching and non-teaching faculty and students. Governing council of the college takes care of financial management and the utilization of the facilities for the college.

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

Participative management is the key to the success of the institution. Decentralization and participative management are two concepts that can have significant impact on governance of the institution. Decentralization refers to the distribution of decision-making authority from a central authority to peripheral levels in the institution. The college promotes participative management through various committees constituted for academic and non-academic activities. At the beginning of every Academic Year various committees are constituted under the stewardship of the principal, such as -

- Internal Quality Assurance Cell (IQAC)
- Internal Examination Committee
- Students Grievance Redressal Cell
- Sport & Cultural Committee
- Anti-Ragging Committee
- Internal Complaint Committee (ICC)

- Library Committee
- Legal Aid Cell
- SC/ST Grievance Redressal Committee

All the teaching staff are members of at least one of the committees. The student representatives shall interact with other students and voice their opinions in the meetings of the committees. The principal periodically checks the work diaries and registers in which the academic and administrative activities are recorded. Administration and Accounts are the two divisions of the administrative wing. Admissions and university related communications are handled by the administration section. The accounts division is in charge of handling financial matters like salaries, Employees Provident Fund, maintaining the college's different bank accounts, different books of account, tax related matters, bills, stock books, and financial audits, etc. IQAC committee, the apex committee formulates policies and oversees their implementation at the college level. The meetings of Internal Quality Assurance Cell (IQAC) are held periodically under the chairmanship of the principal. IQAC coordinator, a teaching faculty supervises the quality enhancement and its sustenance. The members of different committees plan and carry out tasks related to their respective committees. Students' centric activities like, Moot Court, Debates, Seminars, Sports, Cultural and other competitive activities are conducted in the college to develop a culture of voluntary participation and competitive spirit.

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic/ perspective plan is effectively deployed.

Response:

An institutional strategic and perspective plan is a comprehensive document that outlines institutional goals, objectives, strategies, and action plans for a specific period of time. The plan serves as a roadmap for the institution's growth and development, providing guidance on how to achieve its vision and mission. At the beginning of the academic session, the staff meeting will be convened to discuss and plan for the upcoming semester and academic year. The college sets its future plans in keeping with its vision and mission. The college makes sure to consider all aspects of development while deciding on its future initiatives, including teaching and learning, human resource management, research and development, planning and development of infrastructure, etc. The faculty members meet regularly to discuss the goals set for various areas of teaching-learning, the preparation of various academic and non-academic programs, and the results of these endeavors. The College has a strong Mentorship system, with teachers as the Mentors. All the students are brought within this system. The Mentors regularly interact with their respective Mentees to know about the Academic performance, attendance and difficulties faced by them, if any. The college also has Student Mentorship System, where students with outstanding performance are nominated as Student Mentors. These student mentors guide the other students in various activities such as assignment writing, presentation, participation in Moot Courts, Debate Competitions and other such activities. Student Mentor System fares better since students are more comfortable to approach student mentors.

As a co-curricular activity, the institution in association with District Legal Services Authorities organizes Legal awareness programs at adopted villages earmarked by the Legal Services Authorities. As per the Government norms the Legal Aid Clinic of our college and Para-Legal Volunteers consisting of mainly final year students visit the adopted villages, conduct survey, identify the problems faced by the residents of these villages and bring the same to the notice of concerned departments. These Legal Aid and Awareness Programs are customized to cater to the needs of the unorganized sectors like the labour class, domestic workers, farmers and other vulnerable sections of the society. It gives immense satisfaction to the institution, when we fulfill our constitutional obligation and social responsibility towards the society. When the students visit the villages subsequently as a follow up, they are well received by the residents and they express their gratitude to the institution for getting legal assistance from the students in receiving their entitlements from the concerned departments.

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The institution has a well-structured organizational system to promote effective administration, participative management and efficient execution of policies. The institution's organizational structure consists of Managing Committee, Administrative Body, the Principal, teaching staff and non-teaching staff. The Administrative Body consists of the Chairman, Office bearers of the Krishna Charitable Trust & Society, members nominated by the Managing Committee and Principal is the convener.

The Administrative Body is in charge of managing all aspects of the institution's administration, including academic development, infrastructure, financial stability, and quality assurance of the college. The Administrative Body meets periodically to take policy decisions and to approve the appropriate proposals submitted by the institution. The overall functioning of the institution is supervised and managed by the principal. Under the leadership of the Principal various committees are formed for planning, designing, implementing and documenting the academic, co-curricular and extra-curricular activities in the college.

The Internal Quality Assurance Cell (IQAC) is composed of the Chairperson, Coordinator, student representative, alumni representative, faculty members and administrative staff. IQAC is the apex committee for the formulation of policies and their implementation at the college level. The meetings of IQAC are held periodically under the chairmanship of the Principal. In the teaching-learning processes, IQAC is responsible for assessing and assuring the quality. By carrying out various activities and programs, the committee also initiates, plans and supervises tasks required to improve educational standards.

The college runs 3 programs viz., LL.B, B.A.LL.B. and LL.M. and all the three courses are financed by the Management. The college adheres to the service policies, financial procedures, reservation policy and infrastructure as per the norms stipulated by the Government.

6.2.3***Implementation of e-governance in areas of operation***

- 1. Administration***
- 2. Finance and Accounts***
- 3. Student Admission and Support***
- 4. Examination***

Response: B. Any 3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has effective welfare measures for teaching and non-teaching staff.

Response:

The College runs through employees. It believes that employees are the pillars of the College and welfare of employees is considered as obligation of the College. Accordingly, the College has taken following welfare measures for its employees-

- Job Security
- Leave facility is provided to the teacher and non-teaching staff, which includes casual leave, medical leave, maternity leaves, etc. are granted as per the rules of UGC, MJP Rohilkhand University Bareilly and Government of Uttar Pradesh.
- Uniform is provided to class four non-teaching staff.
- College has provided a staff room with sufficient sitting arrangement, separate cupboard with locker facility and with attached washroom facility.
- Well-furnished office for Principal and Two Staff Rooms for the teachers are also provided. A good quality of administrative area with sufficient sitting arrangement is provided for non-teaching staff.
- Separate toilets for male and female staff are available. The College has taken care that employees work in good quality working environment.
- Non-teaching staff are given monetary advance specially to celebrate festival.
- Felicitation of teaching and non-teaching staff on the occasion of retirement, promotion, achievements of awards etc. is taken.
- Support and guidance for pursuing higher studies to teaching and non-teaching staff.
- The College encourages staff to participate in various programs like workshops, conferences, seminars, webinars and provides financial aid to them.
- Duty Leaves are granted for attending faculty development program, short term course, refresher, and orientation courses etc.

- Encourage to faculty for delivering a guest lecture or to be a resource person at different institutions and NGOs.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years.

Response: 0

6.3.2.1 *Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format (data template)

[View Document](#)

6.3.3

Percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the last five years

(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

Response: 0

6.3.3.1 *Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

6.3.4

Institutions Performance Appraisal System for teaching and non-teaching staff.

Response:

Performance appraisal is a major component in maintaining and improving the educational quality of the institution. The institution has adopted a performance appraisal system to assess the effectiveness of both teaching and non-teaching staff. The college has established a procedure to collect the Self-Appraisal reports at the end of the academic year in order to evaluate performance of the teaching and non-teaching staff. Teaching staff are evaluated by the IQAC to analyses teachers' effectiveness based on communication skills, overall knowledge of the subject, covering syllabus in time, providing study materials and punctuality through student's feedback. The outcome of the feedback is communicated to the respective teachers with appreciation and suggestions by the head of the Institution. All non-teaching staff must complete their work and report it to the office Superintendent, who shall in turn report to the principal for necessary action. The parameters for the evaluation of non –teaching staff are based on the administrative support lent by them, adherence to the Code of Conduct, regularity and punctuality, maintenance of records and files, etc. The recommendation for yearly increment, promotion and continuation of service are based on the performance appraisal report. Those who fall below the standards are encouraged to improve their skills through training programs.

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly.

Response:

Audit of College is carried out every year ending on 31st March. The audit is carried out by Chartered Accountant duly appointed by the Society. All the books of accounts, daily cash register, cash receipt books, stock register, bank account details, scholarship record, bills, and expenses vouchers, etc. are carefully examined by the Auditor.

Books of Accounts are maintained regularly and in accordance with the prevailing accounting norms, separate scholarship account is maintained by the College and separate Receipts and Payments Accounts are prepared.

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III).

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
00	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources.

Response:

The College maintains & follows a well-planned process for the mobilization of funds and resource. Tuition fee is the major source of income for the college. Before the financial year begins, Principal and Heads of Departments prepare the college budget. The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs. It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Response:

The College aims to achieve excellence in imparting Legal education and to cater the needs of the society of legal services. It has established Internal Quality Assurance Cell (IQAC) to ensure the quality education to students and to train them in accordance with the vision of the college. This cell is headed by one Senior Professor of the College and Management, Teaching, Non-teaching etc. are the members. Internal Quality Assurance Cell (IQAC) plays the important role in the College activities which are conducted by IQAC under the guidance and supervision of the principal.

IQAC Coordinator takes the meeting at the beginning of the academic year and discuss on Academic Calendar, Time Table, Teaching Plan etc. In this meeting the subjects are allotted to full time Teachers and thereafter requirement of faculty conveyed to the principal. The discussion on effective implementation of Program Outcome and Course Outcome discussed with the Teachers. The object of the cell is to maintain a good, cooperative relationship among the teachers and students and create awareness among teacher, non-teaching staff, and students too, it helps to maintain discipline, and punctuality in the staff. The college organizes various activities such as National, and international webinars, seminars, conferences, workshop law fest (Udaan), add-on-course certificate courses through IQAC.

The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

- (a) Annual Quality Assurance Report (AQAR)
- (b) Self- Study Reports of various accreditation body NAAC
- (c) Stakeholder's feedback
- (d) Action Taken Reports
- (e) New Programmes as per National Missions and Govt. Policies

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

College has established Internal Quality Assurance Cell (IQAC) which plays an important role in giving holistic education to the students by implementing an effective and meaningful teaching-learning process. IQAC has conducted many activities such as training programs, workshops, seminars and conferences for quality assurance. The two such reforms are use of online teaching and PPT teaching method.

Focus on Skill-based Education:

Skill-based education is becoming increasingly important in colleges due to several reasons. Firstly, the job market is becoming more competitive and employers are seeking candidates with a specific set of

skills that can be directly applied to their work. Therefore, students who possess relevant skills have an advantage in the job market over those who do not. The IQAC suggested real-world based skill development programs in the institution to supplement the traditional mode of imparting theoretical learning in classrooms. This led to a change in the institution's teaching-learning pedagogy, which is now both knowledge and skill based.

Workshops:

IQAC organized workshops, seminars, webinars and conferences in order to motivate students to develop critical and analytical skills.

Internship:

Internship is a valuable way for students to gain practical experience in their chosen field and prepare for future careers. The institution has been successful in inspiring and supporting students to complete essential internships.

Use of PPT in teaching:

Earlier teachers were using traditional method of teaching. PPT has become a part of classroom activities. The college has ICT enabled classrooms. Use of this technology in teaching is making the classroom activity livelier. The teachers have been making use of this facility as a part of their teaching learning activity. Teaching becomes more effective with the use of PPT. This change in teaching and adoption of new technology in the classrooms has become a reality due to the efforts of the IQAC of the college. The teachers make use of this teaching aid wherever possible. The credit of bringing this change in the classroom activities in the college goes to the IQAC. This reform is totally facilitated by the IQAC. Thus, IQAC is instrumental in bringing some significant changes in the teaching learning activities in the college.

6.5.3

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.Academic and Administrative Audit**
- 5.Disability/gender/diversity audit and course of action**
- 6.Any other quality audit recognized by state, national or international agencies (like ISO Certification)**

Response: D. Any 1 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated Gender audit and measure for the promotion of gender equit.

Response:

The college ensures gender equity in all aspects of its operations through various committees. Gender equality is an important principle that promotes fairness and equal treatment for all individuals regardless of their gender. The institution commits to this principle, by providing equal opportunities for growth and development of both genders and that they are treated fairly and equally in all aspects of college life. The college has established Anti-Ragging Committee, Grievance Redressal Cell and Internal Complaints Committee addresses on gender related grievance of students and staff.

- The college has a common room for female staff and girl students.
- The Grievance redressal committee addresses grievances of students and sensitizes students on gender parity.
- The college has a prescribed Code of Conduct and is supervised by the Disciplinary Committee.
- The college organizes workshops and seminars on women-centric issues and promotes the active participation of faculty members and students.
- The college encourages girl students' equal representation in various Committees. The CCTV cameras are installed at strategic locations for continuous surveillance of the premises and for heightened security in the college for the safety and security of the students.
- The college every year celebrates "International Women's Day".
- To improve the mental wellness of students, yoga sessions and life skills programs are conducted.
- Due to the rich cultural ethos practiced by the institution, there have been no incidences of sexual harassment.

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. *Solar energy*
2. *Biogas plant*
3. *Wheeling to the Grid*
4. *Sensor-based energy conservation*
5. *Use of LED bulbs/ power efficient equipment*
6. *Wind mill or any other clean green energy*

Response: B. Any3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words).

- *Solid waste management*
- *Liquid waste management*
- *Biomedical waste management*
- *E-waste management*
- *Waste recycling system*
- *Hazardous chemicals and radioactive waste management*

Response:

The college firmly believes in reduction, recycle and reuse of waste, because the institution is well conscious of its negative impacts on the environment. Improper waste management can lead to serious environmental problems, including pollution of air, water, and soil, degradation of natural resources, and the loss of biodiversity. The campus is kept clean and green by the diligent efforts of every member of the institution. The generation of solid waste in the college is minimal. Accordingly, it adopts the following system for waste management:

Solid Waste Management:

The college has a robust system for recycling its waste. The generated solid waste is collected and segregated as bio-degradable and non- biodegradable. The College focuses on generating minimal waste and minimizes the use of plastic and encourages the use of bio-degradable products. The following strategies are adopted by the institution for the solid waste management.

- The biodegradable waste generated in the campus is usually dumped in a pit and allowed to compost. This produces organic manure which is used for gardening.
- A large pit is constructed to dump biodegradable solid waste such as dried leaves, waste papers etc.
- Use of plastic is discouraged in the institution.
- The waste that is generated is segregated into dry and wet waste and handed over to the garbage collecting vehicle.
- Dustbins are placed at regular corners.
- No one is allowed to litter.
- Signboards regarding ban on plastic have been displayed in the campus.
- Waste paper and note books are exchanged for stationery.

7.1.4

Water conservation facilities available in the Institution:

- 1. Rainwater harvesting***
- 2. Borewell /Open well recharge***
- 3. Construction of tanks and bunds***
- 4. Wastewater recycling***
- 5. Maintenance of waterbodies and distribution system in the campus***

Response: C. Any2 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

7.1.5***Green campus initiatives include***

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plantsetc in 500 words.

Response:

- A large number of faculty and students of the institution use the transport provided by the Institution.
- A small section of the students and staff use public transport also.
- Many of the members of the faculty are encouraged to do vehicle pooling to reduce the vehicular usage and pollution.
- Vehicles are parked away from the academic buildings to reduce the sound and air pollution.
- A small section of non-teaching staff uses bicycles for mobility within the campus and nearby.
- The campus possesses well laid roads which are friendly to the inmates of the campus.
- Automation of the entire academic and administrative practices are underway which shall reduce the use of paper.
- Different types of dustbins are provided on campus to collect the plastic for careful disposal.
- Also, on all events regular announcements are made to reduce the use of plastics as an awareness exercise.
- The entire campus is well maintained with a rich collection of trees and plants that make the environment carbon dioxide free and to maintain inmate's good health.
- The campus is enriched with greenery of 40% of total area which includes landscapes with grass, bushes, trees and ornamental trees by maintaining biodiversity.
- The landscaping is made brilliantly to bring aesthetic sense and ambience to the campus.
- Energy efficient electronic gadgets like 5* rated air conditioners are used and maintained regularly.
- Unwanted usage of power is discouraged in Institute.
- LED bulbs were used for newly constructed buildings and some of the incandescent and fluorescent tube lights are replaced with LED bulbs. Majority of the class rooms, laboratories,

administrative blocks, computer centers, libraries, seminar halls and staff rooms were provided with LED lighting system which are supposed to be the energy efficient. Now, the power consumption through lighting system about 20 percentage is met by LED bulbs.

- Roof Top Solar Power Plant of capacity 20 kVA is installed and it will meet most of the power demand by the institute. There is 1 solar street light system in the campus installed along the roads.
- Green construction materials and construction practices have been used in the construction of college infrastructure.
- Posters/Signages on awareness on energy conservation and water conservation are made available in all relevant locations.
- Signages on awareness on preserving greenery in the campus are made available in all relevant locations.
- The management of the institute i.e., Chairman regularly contribute to the cause of green movement by participating in national level campaigns such as Swach Bharat Mission etc.
- Institution has organized outreach activities on green practices for the benefit of society.
- Education on Environment and Sustainability is part of the contemporary curriculum to create awareness among students on environment and sustainability.

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

1.Green audit /Environment audit

2. Energy audit

3.Clean and green campus initiatives

4. Beyond the campus environmental promotion and sustainability activities

Response: B. Any3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment.

Write description covering the various components of barrier free environment in your institution within 500 words.

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjanfriendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc.,*

Response:

Krishna College of Law, Bijnor aims to provide an inclusive education framework for all and so strives to create a barrier free and differently abled (divyangjan) friendly environment in our campus. Ramps, special toilets/bathrooms as well as specific facilities are provided all over the campus wherever required. Divyangjan-friendly wheelchairs, vehicles and equipment are provided to employees/students as per their requirement.

Types of facilities:

1. Ramps
2. abled friendly washrooms
3. Signage

The Ramps are built through the campus where uneven floor levels are present to provide convenience and prevent tripping accidents. Ramps are helpful to push a pallet truck, trolley, or wheel chair over a step by negotiating just a few inches of height difference. Utility ramps solve the problem and make wheeled movement between uneven levels very easy.

7.1.8

The Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and such other diversities (Institution to describe the activities within 500 words).

Response:

India is a Country with variety of regional, linguistic, religious and cultural diversity. India is a unique ideal for concept of 'unity in diversity'. The Institution always tries to promote and preserve Indian identity of unity in cultural, regional, linguistic, communal socio-economic and other diversities. The process of admission is fairly carried on according to the rules of State Government, Affiliating University and Bar Council of India. Students from each and every religion, caste and locality get admission as per the reservation policy of State and even management quota is not claimed by the College. Every student gets here the education of respecting values of each religion, education of equality, fraternity brotherhood and it is taught here to respect every religion. In annual program "Udaan", one day is celebrated as cultural day on that day participant students participates with cultural

getup/ dress up representing the religious and regional diversity of India. It promotes the harmony towards diversities. All the stakeholders greet each other personally or through electronic media on the occasion of all national festivals and local festivals like Dasara, Holi, Eid, Christmas. This practice of greeting is a very significant way of promoting harmony and respect for each other and preserving the feelings of gratitude towards each other's religion.

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution to describe the various activities for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

The college celebrates various activities every year to provide an inclusive environment for the students. The college organizes programs on interfaith harmony, tolerance, understanding, and empathy towards other citizens in order to promote the universal values and communal harmony.

With the measures taken by various committees and cells of the institution, it is clear that the college is committed to providing an inclusive environment with regional, cultural, linguistic, social, and communal harmony. The college is actively working to build a culture of respect towards cultural, regional, linguistic, communal, and socio-economic diversities through academic and administrative activities. All festivals are celebrated with grand fervor. Student diversity and an inclusive campus environment are important strengths that can benefit both individual students and the institution as a whole. The college prioritizes these values and strives to create welcoming and inclusive environments for all students.

The college has a Cultural Activities Committee, the objective of which is to expose the students to cultural diversities and promote cultural oneness and harmony among the students. Important Indian festivals like Dasara, Holi, Raksha Bandhan, Ramazan, Christmas, and National Festivals are celebrated with great excitement and zeal to promote sense of belongingness. Freshers' Day and Farewell Days are celebrated every year with a lot of joy. In order to promote a sense of fraternity and develop empathy towards the society, the college organizes blood donation camp annually and our institution organized vaccination drive during COVID-19 pandemic for the benefit of staff, students and the neighborhood. The college under the aegis of the Law Forum organizes Special Lectures on varied subjects by inviting experts from different fields. Every year, the college celebrates Republic Day and Independence Day with flag hoisting ceremony in which staff and students actively participate. International Women's Day is also celebrated. The campus is disabled friendly with facilities such as ramps, and disabled-friendly washrooms for the benefit of Divyangjan students.

The college begins its Academic Year by conducting Orientation Program for Freshers, sensitizing them about Constitutional values and duties. As a significant step towards instilling Constitutional obligations in the students, the curriculum consists of mandatory courses on Constitutional Law, Environmental Law, Human Rights and Professional Ethics etc. The college reminisces the contributions made by the

freedom fighters and eminent personalities and urge the students to inculcate such rich values in their day-to-day life and profession.

The institution celebrates Independence Day and Republic Day with pride to promote a sense of patriotism among the students. Students are also encouraged to showcase their understanding of the Constitutional values & Principles and Fundamental Duties etc., through enacting skits, delivering speeches & singing and performing on patriotic songs. Our celebration of Constitution Day focuses on igniting the young minds on the importance of abiding by the Constitutional Morality. The college celebrates National Legal Services Day to promote legal awareness among the common mass under the Legal Services Authorities Act, 1987.

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website*
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles*
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff*
- 4. Annual awareness programmes on Code of Conduct are organized*

Response: B. Any 3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

7.2 Best Practices

7.2.1

Two Best practices successfully implemented by the Institution

(Institution to describe as per the NAAC format provided in the Manual in 1000 words).

Response:

Title of the Practice:

Contribution of the Institution in enhancing the experiential learning of Students

Objectives of the Practice:

Right to education is a basic human right of every individual. It is an indispensable tool for the fruitful

exercise of all other rights, leading to the progress of man. This right can be enjoyed only in a congenial atmosphere of equality of opportunity. Education benefits both the individual as well as the society & hence everyone should have an equal access to this right without discrimination or exclusion.

Krishna College of Law fulfills this responsibility to provide basic education to all, including the socially & economically downtrodden, by granting fee concession in deserving cases. Apart from this, meritorious students are identified & given complete financial support to represent the institution at various state & national level competitions.

The context:

The Institution fulfills its social responsibility in promoting community development by granting fee concession to deserving candidates among the economically backward strata of the society, when parents seek such concession during admission. The institution also stands firmly for those, whose social status needs societal support such as single parents, by extending fee concession to their wards. The fee concession facility is also extended to those who excel in extracurricular activities, viz., sports & cultural activities.

The institution encourages active participation of students in various curricular, co- curricular & extracurricular competitions at National & State levels, conducted by various institutions. To ensure that students are not financially burdened in meeting various expenditures such as payment of registration fee, transportation, boarding & lodging costs, the institution take upon itself the complete burden of financial expenditure. The institution also felicitates meritorious candidates by conferring various cash prizes & special awards to encourage them & motivate other students.

7.3 Institutional Distinctiveness

7.3.1

Performance of the Institution in one area distinctive to its priority and thrust within

(institution to describe in 1000 words).

Response:

Our college is playing a vital role in creating the legal awareness among the rural areas of district Bijnor. The college has been also offering free legal services to the poor and needy through its Free Legal Aid Service Cell. Considering the importance of computer education, the institution has made computer facility in the institution. Apart from the regular academic services, the college has arranged several social campaigns and activities like Legal awareness, eradication of superstition, treeplantation programmes, water resources programmes and prevention of addictions like tobacco, smoking alcoholic drinks, voting right awareness, free medical aid camp etc.

5. CONCLUSION

Additional Information :

- The College has taken initiatives to develop Online Classes. For this the college is using different platforms like Zoom, Google Meet and so on.
- The College has set up Media Centre to Develop Online Study Material and uploaded different Videos on the website of the college.
- The college is planning to establish a research center in the college premises for the Ph.D. Programs where the students will complete their Course Work under the Guidance of the Well Qualified faculties of the college.

Concluding Remarks :

The Krishna College of Law is governed by the rules of its Governing University **Mahatama Jyotiba Phule Rohilkhand University, Bareilly**. The governance and management of the College is democratic, decentralized and leadership is participatory. All stakeholders are involved in decision making process through various provisions.

Management Committee reviews and deliberates on short- and long-term reforms in academic, research and development activities, finance, management and governance. The principal of the college is the authority responsible for regulating and maintaining the standard of teaching, research, and evaluation. Examination Committee deals with matters related with examination and evaluation.

The college has implemented e-governance in areas of administration, finance and accounts, student admission and examination. This facilitates and ensures effective implementation of academic calendar.

UGC and state government provisions pertaining to performance appraisal are applicable to employees of the college. College undertakes academic and administrative audit, external audit, occasional inspection, inventory checks, etc. and acts accordingly. Strict financial discipline is ensured through regular internal and external audits.

The IQAC has been actively involved in leading and assisting the quality initiatives in academics, research, extension activities and industry-academia collaborations. Implementation of CBCS in LL.M. Program in its true spirit with promotion of SWAYAM at the core of our functioning. Teachers are encouraged to stay abreast with the latest developments in their fields. Many professional development/administrative training programs have been organized for teaching and administrative staff.